

Technical Standards & Professional Expectations Doctor of Chiropractic Program

Life University complies with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended and the ADA 2008. These laws provide a framework for qualified individuals with disabilities to request reasonable accommodation needed to participate in a program. Reasonable accommodations are defined as adjustments or modifications that enable a qualified individual with a disability to participate as fully as possible in an educational program. An adjustment or modification must be reasonable and may not be provided if it alters essential academic or technical requirements or results in undue financial or administrative burdens.

Qualified candidates with disabilities who wish to request accommodations under the American with Disabilities Act, or the Rehabilitation Act must follow the University's procedure for requesting an accommodation. This procedure requires the submission to Disability Services of a written request for accommodations, along with supporting documentation from a credentialed professional demonstrating the existence of a disability, the functional limitations resulting from the disability and the need for specific accommodations. Documentation must meet specific guidelines, which are set forth in the Life University Academic Catalog.

Technical Standards Procedures

While inviting and encouraging voluntary self-identification by students with disabilities, Life University has always treated its students as responsible individuals with the independent right to make such life decisions. One of those responsibilities is to work with Disability Services in requesting reasonable accommodations, academic adjustments and/or auxiliary aids and services pursuant to the procedures set forth in the Life University Academic catalog.

Any Chiropractic candidates who self-identifies with a disability during any of the four stages will be referred to the Director of Disability Services:

- Prior to applying for admission.
- During the application process.
- After acceptance but before attending classes
- While currently attending classes

The Director of Disability Services will work in concert with the Disability Advisory Committee (DAC) whenever a question arises as to an individual's ability to meet the requirements and technical standards of the specific program to which the student is applying, or in which the student is enrolled. The DAC has been established to facilitate this process in a timely manner. The Director of Disability Services ensures compliance with policy.

Technical Standards for Admission

All applicants to Life University must be able to meet and maintain the University's technical standards for the specific program for which they are applying, admitted or enrolled. Technical standards are cognitive criteria that an applicant must meet at the time of application to and during enrollment in that specific program at the University. These standards are essential requirements needed to participate fully and complete the entire spectrum of study, training and experiences within an educational program offered by the University. All official clinical and academic communications will be in English.

Applicants must review the technical standards that apply to the specific educational program in which they intend to enroll. All applicants are required to certify in writing that they have read, understand and are able

to meet and maintain the standards of that program with or without reasonable accommodation. This information is provided to help every applicant be aware of the required performance and expectations associated with different educational programs that the University offers.

Chiropractic Students

Chiropractic students must have the following abilities and skills:

Sensory/Observation: A chiropractic student must be able to observe and participate in demonstrations in the health sciences including, but not limited to, demonstrations on Anatomage Tables, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states. A chiropractic student must be able to observe a patient accurately and be able to perform a thorough physical examination using customary diagnostic techniques.

Communication: A student must be able to communicate with patients and their family members to elicit information. A student must be able to communicate effectively, efficiently, and sensitively with patients. Communication may include but is not limited to speech, reading and writing. In summary, a student must have communication skills sufficient to conduct patient interviews and record clinical histories, communicate results of diagnostic findings, and make assessments and plans known to patients, their family members, and members of the healthcare team.

Conceptual, Integrative and Quantitative Abilities: These abilities include but are not limited to measurement, calculations, reasoning, analysis, and synthesis. Additionally, a student must be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. Problem solving in a group, individual and collaborative settings require all these intellectual abilities. Testing and evaluation of these abilities in the College of Chiropractic employ examinations as an essential component of the curriculum. Successful completion of these examinations is required of all candidates as a condition for continued progress through the curriculum. Examples of these assessments include but are not limited to essay, extended multiple choice tests, compositions, presentations, and lab practical designed to assess a variety of cognitive and non-cognitive skills in simulated or supervised clinical settings, including the ability to make a differential diagnosis. All written or word-processed information must be in a comprehensible format.

Admitted Students

Upon application to the Doctor of Chiropractic Program, all candidates are subject to the Technical Standards Policy as presented in this Catalog. During application, all candidates must sign a certifying statement as represented below for placement in their permanent record.

"I hereby certify that I have read and understand the Technical Standards Policy as listed in the Life University Catalog and am able to perform the essential and fundamental functions, requirements, and tasks of the Doctor of Chiropractic Program with or without a reasonable accommodation."

Name

Date

Signature

Professional Expectations

Behavioral Attributes, Social Skills, and Professional Expectations: Students must possess the emotional health required for utilization of their intellectual abilities. Students must be able to exercise good judgment in the prompt completion of all academic and clinical responsibilities. Students must be able to develop mature, sensitive, ethical, and effective relationships. Students must be able to function effectively under stress or potentially life-threatening emergency care. Stressors may include but are not limited to environmental, chemical, physical, or psychological. Students must also be able to adapt to change, display poise and flexibility in the face of uncertainties and stressful situations and independently demonstrate empathy, integrity, compassion, motivation, and commitment commensurate with the habits and mannerisms of professional training to become a chiropractor. Students must portray attributes of professionalism as defined by the program that include but are not limited to honesty, caring, respect, trustworthiness, competence, and responsibility to and for their colleagues and patients.

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