

Life University complies with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended and the ADA 2008. These laws provide a framework for qualified individuals with documented disabilities to request reasonable accommodations needed to participate in a program. Reasonable accommodations are defined as adjustments or modifications that enable a qualified individual with a documented disability to participate as fully as possible in an educational program. An adjustment or modification must be reasonable and may not be provided if it would alter essential academic or technical requirements or result in undue financial or administrative burdens.

Qualified candidates with documented disabilities who wish to request accommodations under the American with Disabilities Act or the Rehabilitation Act must follow the University's procedure for requesting an accommodation. This procedure requires the submission to the Student Success Center of a written request for accommodations, along with supporting documentation from a licensed professional demonstrating the existence of a disability, the functional limitations resulting from the disability, and the need for specific accommodations. Documentation must meet the specific Guidelines, which are set forth in the Student Handbook.

Technical Standards for Admission to the MS degree in Positive Psychology Program Secular Ethics and Contemplative Science Track; Coaching Psychology Track; and General Track

Life requires that applicants to or students enrolled in MS Degree in Positive Psychology Program be able to meet the technical standards of the MS Degree in Positive Psychology Program, with or without reasonable accommodations. The following are the technical standards required for admission or participation in the MS Degree in Positive Psychology Program. These standards are based on the following abilities and skills that are essential to a career in Positive Psychology:

- 1. Communication:** Students must be able to effectively communicate with patients, clients, colleagues, and other professionals, in a respectful, professional, polite, sensitive and confident manner in order to elicit and transmit information. Communication includes not only speech, but also reading, writing, and paraverbal (i.e., tone, pitch, and pacing skills). A student must have oral and written communication skills sufficient to conduct interviews, record case histories, conduct program evaluations, communicate results of findings, write summaries and make assessments and plans known to pertinent team members. A student must also have the skills of empathy, interpretation, constructive confrontation, and motivation; skills that are essential to a career in Positive Psychology.
- 2. Behavioral and Social Attributes:** Students must possess the skills necessary for constructive interaction with others in one-on-one or group settings. Students must be able to exercise good judgment in dealing with others and to promptly complete all academic and professional responsibilities. Students must have the honesty, integrity, sensitivity and empathy to maintain confidentiality and engage in ethical and effective relationships with patients, clients and colleagues. Students must be able to function effectively under stress. Stressors may include but are not limited to environmental, chemical, physical, or psychological. Students must also be able to adapt to change, display poise and flexibility in the face of uncertainties and stressful situations, and to independently demonstrate empathy, integrity, compassion, motivation, and commitment. Students must demonstrate honesty, caring, respect, trustworthiness, competence, and responsibility to and for their colleagues.
- 3. Conceptual, Integrative and Quantitative Abilities:** Students must be able to perform measurement, calculations, reasoning, analysis, and synthesis. Students must have the ability to conduct, evaluate and apply scientific research as well as the ability to effectively identify relevant research literature in the field using electronic databases and to produce written or word processed information that is comprehensible and understandable.

I hereby certify that I have read and understand the Technical Standards Policy as listed above and in the Life University Catalog and am able to perform the essential and fundamental functions, requirements and tasks of the program with or without a reasonable accommodation.

STUDENT NAME (Please Print) _____

STUDENT ID _____

SIGNATURE OF APPLICANT _____

DATE SIGNED _____

This electronic signature is your confirmation that you have read and understand the Technical Standards Policy applicable to your intended program and you are certifying that you are able to perform the essential and fundamental functions, requirements and tasks of the program with or without a reasonable accommodation. Once you type your name and the date in the corresponding fields and upload the form to your apply.LIFE.edu account, this will be legally considered your signature.